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| **Theme** | REVIEW | **Lesson 27** | 1stHour |
| **Objectives** | * **Letters:** N, O, P * **Words** net, ox, pie, bread, pizza, pasta, juice * **Sentence structure:**  1. Pass me some pizza please…Here you are! 2. Pass me some bread please? Here you are! 3. Pass me some pasta please? Here you are! 4. Pass me some juice please? Here you are! 5. I’m hungry, pass me some pizza 6. Oh no my pizza 7. It’s okay, we can share 8. Pizza please | | |
| **Teaching Aids** | **E-board, F/C, crafted** Pizza, Table, Chair | | |
| **Time Allocation** | **Steps** | | |
| **Warm Up**  10 minutes | **Greeting:**  A. Students greeting with daily conversations?   1. Warm up song (picnic time) | | |
| 20 minutes | **Pre: (Review class)**   1. Teacher will review the letters and the words with Ss 2. Teacher will check each Ss pronunciations 3. T will then use TPR to demonstrate the words and the letters 4. Star rewarding system will be incorporated | | |
| **Pra/Pro:** **Game: Monkey game**   * T will put all the FC in a form of a circle * One S will be a monkey standing in the circle * A music will be played * When the music stops, each S should quickly run and stand beside a card * When the Monkey says a word, the S standing behind that FC should take card before the monkey takes * Each S will get a chance to play | | |
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| **Wrap up**  10 minutes | Review and do book activities if any | | |

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| **Theme** | Wonder kids | **Lesson 26** | 2ndHour |
| **Objectives** | Review the above lessons   * **Sentence structure:**  1. Pass me some pizza please…Here you are! 2. Pass me some bread please? Here you are! 3. Pass me some pasta please? Here you are! 4. Pass me some juice please? Here you are! 5. I’m hungry, pass me some pizza 6. Oh no my pizza 7. It’s okay, we can share 8. Pizza please | | |
| **Teaching Aids** | **E-board, F/C, Table, crafted Pizza** | | |
| **Time Allocation** | **Steps** | | |
| **Warm Up**  10 minutes | 1. Review the previous lesson before break. 2. Sing the ‘Picnic song’ | | |
| 20minutes | **Pre:**   1. Teacher will review the sentences and the words with Ss 2. Teacher will check each Ss pronunciations 3. T will then use TPR to demonstrate the words and the letters 4. Star rewarding system will be incorporated | | |
| **Pra:** **At the Restaurant**   * T will set a table as in Restaurant * The Class will be divided into two groups * One part will be guests and the others will be waitress * The guests will say I’m hungry, pass me some pizza please * The waitress will say here you * Then all the Ss will say ‘It’s okay we can share’ * All Ss will get a chance to participate | | |
| **Wrap up**  10 minutes | 1. Review and do book activities | | |